

COURSE OUTLINE: HSP155 - COLOR LIGHTEN HAIR 2

Prepared: Hairstyling Department Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

HSP155: COLOUR AND LIGHTEN HAIR 2			
1058: HAIRSTYLING			
HAIRSTYLIST			
19W			
This course is an intermediate level of colour theory and specialty techniques. Emphasis on the removal of colour, the understanding of contributing pigmentation and corrective procedures, formulations and applications. Students will gain the skill to lighten hair and tone to provide a double process service meeting client needs.			
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HSP140, HSP141, HSP142, HSP143, HSP144, HSP145, HSP146, HSP147, HSP148			
There are no co-requisites for this course.			
HSP157, HSP158, HSP159, HSP160, HSP161, HSP162			
1058 - HAIRSTYLING			
VLO 1 Complete all work in adherence to professional ethics, government regulations, workplace standards and policies, and according to manufacturers specifications as applicable.			
VLO 2 Facilitate the provision of healthy and safe working environments and perform sanitization procedures in accordance with related health regulations and legislation.			
VLO 4 Adapt to various and changing technologies, applications and procedures in the hair styling industry, and develop and present a plan outlining future professional development.			
VLO 5 Develop and use client service strategies that meet and adapt to individual client needs and expectations.			
VLO 6 Select and administer preparatory procedures and/or treatments to the hair and scalp using individually selected products to meet the expectations of the client.			
EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
EES 3 Execute mathematical operations accurately.			
EES 4 Apply a systematic approach to solve problems.			
EES 5 Use a variety of thinking skills to anticipate and solve problems.			
EES 6 Locate, select, organize, and document information using appropriate technology and information systems.			

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	EES 8Show respect for others.EES 9Interact with other relationships andEES 10Manage the use	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. Manage the use of time and other resources to complete projects.		
Course Evaluation:	Passing Grade: 50%, D			
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.			
Books and Required Resources:	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773			
	Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479			
	Theory Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769455			
	Hairstyling Supply Kit available for purchase in the bookstore			
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1		
	1. Differentiate each stage of de-colorization.	1.1 Identify the levels of hair colour by number and name1.2 Identify the levels from lightest to darkest1.3 Pre-determine level of lightness to achieve		
	Course Outcome 2	Learning Objectives for Course Outcome 2		
	2. Interpret client consultation information fo selection of colour and lightening products.	 2.1 Record client information 2.2 Perform pre-disposition test for service to determine possible allergic reaction 2.3 Use colour charts and resources to identify natural and desired colour 2.4 Determine product and tools to perform services 2.5 Communicate results of test, service requirements and costs to client for approval 		
	Course Outcome 3	Learning Objectives for Course Outcome 3		
	3. Select colour and lightening products, tools and application methods.	3.1 Select product referencing test results, hair analysis and client needs3.2 Determine application technique and placement of product		
	Course Outcome 4	Learning Objectives for Course Outcome 4		
	4. Describe and apply the methods and procedural steps for a retouch application.	 4.1 Identify area for application of product 4.2 Identify colour fading using colour charts and client records 4.3 Section hair in preparation for application 4.4 Locate line of demarcation to establish time frame of 		

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previous service 4.5 Apply formulated product to new growth without overlapping previously coloured hair 4.6 Cross check for consistent product placement and coverage 4.7 Time processing following manufacturer's specifications 4.8 Strand test during process for colour development using visual inspection technique
Learning Objectives for Course Outcome 5
 5.1 Section hair for application of product and service 5.2 Apply formulated product to hair shaft not to include porous ends and a half inch away from the scalp 5.3 Cross check for consistent product placement and coverage 5.4 Identify colour change during processing to establish time frame for application to scalp area and ends 5.5 Time process to complete service following manufacturer's specifications 5.6 Strand test for colour processing and completion
Learning Objectives for Course Outcome 6
 6.1 Section hair to prepare for application of product 6.2 Apply formulated product to entire strands of hair from scalp to ends 6.3 Cross check for consistent product placement and coverage 6.4 Time process following manufacturer's specifications

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	Course Outcome Assessed
	practical application and exam	50%	
	Theory tests,quizzes,workbooks	50%	
Date:	September 28, 2018		

Please refer to the course outline addendum on the Learning Management System for further information.

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